October 2013

Nationally consistent collection of data on school students with disability – 2013

Our school is participating in the first year of the collection of nationally consistent data on school students with disability.

This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools.

Currently, different states and territories collect information on school students with disability in different ways. In 2010 all state and territories agreed to the development of a nationally consistent approach for collecting data on school students with disability. The data collected in 2013 will be used to inform policy development for future funding and other policy requirements.

The data collection will focus on the adjustments that are being made by teachers and schools to support individual students to access and participate in education. Schools will collect information already available in the school about:

- The level of adjustment being provided to support students with disability to participate in their schooling like all other students
- The number of students who receive each level of adjustment
- Where known, the student’s type of disability.

The data collection process will have no direct impact on your child and they will not be involved in any testing process.

The school will provide the information to the Department of Education and Communities’ Centre for Education Statistics and Evaluation. The data that is sent by the school to the Centre will be done in such a way that no individual student will be able to be identified. The Centre will remove further identifiable features, such as school name, when it gives this data to the Commonwealth. This ensures that the privacy and confidentiality of all students is protected.

All information collected by the Commonwealth and the Department is protected by privacy laws which regulate the collection, storage and disclosure of personal information. The Commonwealth follows the requirements of the Commonwealth Privacy Act 1988 and the Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998.
For further information about the Commonwealth’s Privacy Policy please see: http://deewr.gov.au/privacy

Further information about the NSW Government’s privacy policies can be found on the Information and Privacy Commission website: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before 18 October 2013.

If you have any questions about your child being counted in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Further information about the data collection can be found at the website www.deewr.gov.au/students-disability.

Kind regards

Principal

If you do not want your child to be counted in the data collection, please complete the attached form and return it to the school before 18 October 2013.

Nationally Consistent Collection of Data on School Students with Disability – 2013

I/we __________________________________________________________ 

(Name of parent/carer)

do not wish my child _________________________________ to be counted

(Name of child)

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ____________________________ date: __________